



05.02.10



The Year 3 Newsletter!

Literacy

This week we designed our own advertising posters for our maths stalls. We concentrated hard on making the layout attractive and informative and thought carefully about the use of positive language. We used lots of colour and they worked very well!
Next week we shall be looking at poetry.

Numeracy

Maths Week was a great success! All the children were busy measuring out ingredients for cookies, and also counting out change on the stalls. Lots of budding business men and women!
Next week we will be looking at remainders in division, and whether to round up or down when solving division word problems.

Notices

Maths Week Y3 stalls - were a great success. Thanks to everyone who came to support us and our money making adventures!
Dee's Book Sale - Wednesday 10th February from 2.30 in the canteen.

3R Star of the Week



Jude!

For settling in well into a new class. Well done!



3J Star of the Week



Machim!

For having lots of patience while making a beautiful rainstick!
Well Done!



iSPACE websites

Maths: loads of maths games to exercise your brain http://www.kenttrustweb.org.uk/kentict/kentict_sub_math_res.cfm
Science: http://www.bbc.co.uk/schools/scienceclips/ages/9_10/life_cycles.shtml

Science

This week we learnt how flowers attract insects, and about the life cycle of a plant. Next week we will return to the concept maps created at the start of the unit and consider those questions we asked. We will use what we have learnt to create posters about the growth of plants.

Learning Journey

3J made rain sticks for our stall for maths week. We estimated and measured the amount of filling to add in and experimented with different fillings to make different sounds.
Next week we shall be finishing our rainforest topic off by researching about orang-utans and their lives.



Group 1

Group 2

too

misbehave

zoo

miscalculate

boot

misplace

hoof

miscount

zoom

misdeal

cool

misfire

food

misfortune

root

misinform

moon

misread

rooftop

mistake

