



29.01.10



The Year 5 Newsletter!

Literacy

This week Year 5 have been extremely busy planning and writing their stories based on another culture. All the children have worked tremendously hard thinking about paragraphs, speech marks, complex sentences and powerful verbs and adjectives to create a build up of tension in their writing. Well done everyone!

Numeracy

In Numeracy, this week, we have been doing a huge selection of things including rounding and investigating number statements. We have looked closely at temperature and how to read those tricky thermometers - it all gets confusing when numbers fall in the minus section! Don't worry though - Year 5 cracked it!

Notices

- Miss Olivia, Mr Sam, Miss Chandy and Miss Leang would like to wish you all a very happy holiday! Enjoy the break and we look forward to seeing you in Teaching Block 5.
- Please try and hear your child read out loud everyday.

Star of the Week 50



Ryan, you have been a star this week! You have had such brilliant ideas for your Literacy writing allowing your story planner to be full of problems and action. Your vocabulary has hugely improved - well done!

Star of the Week 55

Starliza! Your idea for our work on stories from different cultures was astonishingly good and so true to life for many people living in Cambodia. Well done!



iSPACE

<http://www.ican.edu.kh/iSpace/iBrain/100.htm>
Can you bet Mr David's multiplication time?

<http://www.coolmath4kids.com/>
Work your way around this amazing website and test out your mathematical brain!

Science

This week in science we delved into the life cycle of the plant. Year 5 looked closely at how germination beginnings and the tricky process of photosynthesis before the pollination and seed dispersion. Lots of amazing and inquisitive questions came out of our discussion! Well done Year 5 for your maturity!

Learning Journey

We continued looking at Bollywood and how, in the past, film makers would get the audience attention. We looked at a selection of different billboards and then recreated one through paint. We split the picture into pieces before each child took ownership of a section. Look on the Year 5 corridor for the finished product!

