

Our iCAN personal goals

Milepost 3

THINKERS

- be able to identify and consider issues raised in their studies
- be able to use a range of thinking skills in solving problems
- be able to draw conclusions and develop their own reasoned point of view
- be able to reflect on what they have learned and its implications for their own lives and the lives of other people
- be able to identify their own strengths and weaknesses

RESPECTFUL

- know about the varying needs of other people, other living things and the environment
- be able to show respect for the needs of other people, other living things and the environment
- be able to act in according with the needs of other people, living things and the environment

PRINCIPLED

- know about the moral issue associated with the subjects they study
- know about alternative moral standpoints
- be able to develop their own moral standpoints
- be able to act on their own moral standpoints
- be able to explain reasons for their actions

COMMUNICATORS

- be able to make their meaning and intention clear
- be able to use a variety of tools and technologies to aid their communication
- be able to communicate in more than one spoken language
- be able to communicate in a range of different contexts and with a range of different audiences

RISK TAKERS

- be willing to try new things
- be able to embrace task that are outside of their comfort zones
- be able to evaluate and balance the risks involved in a situation

ENQUIRERS

- be able to ask and consider searching questions related to the area of study
- be able to plan and carry out research related to these questions
- be able to collect reliable evidence from my investigations
- be able to use the evidence to draw my own sustainable conclusions
- be able to relate the conclusions to wider issues

ADAPTABLE

- range of views, cultures and traditions
- be able to cope with change
- be able to approach tasks with confidence
- be able to suggest and explore new roles, ideas, and strategies
- be able to be fluid in thinking

COOPERATIVE

- understand that different people have different roles to play in group
- be able to adopt different roles dependent on the needs of the group and on the activity
- be able to work alongside and on cooperation with others to undertake activities and achieve targets
- be able to resolve conflicts, in an appropriate manner, that arise in a group setting

RESILIENT

- be able to stick with a task until it is completed
- be able to cope with the disappointment they face when they are not successful in their activities
- be able to try again when they are not successful in their activities

Which goals are you working towards?