

# Communicators



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HOME LEARNING

**iCAN personal goals**

Early Years  
Milepost 1

# Communicators



At iCAN we are able to make our opinions and intentions clear and listen to the opinions and intentions of others. We are able to do this in lots of different ways – through spoken and written word, in different contexts and for different audiences.

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## Challenge 1: Tell a story

- Tell a story to an adult in your family!
- The story can be about anything they choose including monsters, princesses, aliens or a magical island.
- You may want to video or record the story to listen to again in the future.



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## Challenge 2: Whisper game

- Stand or sit in a circle with your family.
- Choose one person to start.
- They whisper a message into the next persons ear and ask them to pass it on.
- Keep going until it has reached the last person.

Was the message the same?



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## Challenge 3: What's in my bag?

- Put different items into a small dark bag.
- One person will put their hand into the bag and describe what they can feel.
- Can you guess what it is?
- Reveal at the end. Were you right?



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## Challenge 4: iWONDER

- Look carefully at these interesting photographs.
- Can you think of any questions about the photograph?
- Start your questions with- I wonder...



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## Challenge 5: Finish the story

- You start a story and let your child finish it.
- You can also narrate a nursery rhyme and let them make up a different ending.



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## Challenge 6: 30 Seconds

- Make cards on your favourite topics and place them in a bowl.
- Ask your child to pick out a card and speak on that topic for 30 seconds.
- Gradually, you can make your child speak on difficult topics and for longer periods.
- Try topics such as food, sports, school or TV.



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## Challenge 7: Emotional Charades

- Make cards and write different emotions on them. For example: happy, sad, angry, bored, scared, unhappy, or nervous.
- Ask your child to pick a card and express the feeling without saying anything.



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## Challenge 8: Change the Leader

- One family member has to start as the leader and perform an action like clapping or stomping their feet.
- They can use their face to indicate an emotion like frowning or smiling.
- Every one else has to copy the leader's actions.
- The leader will then choose another leader by winking, smiling or nodding.
- Repeat actions, adding more each time.



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To inspire every child to recognise their full potential, believe they can make a difference and respect themselves, others and the world in which they live.