



To inspire every child to recognise their full potential, believe they can make a difference and respect themselves, others and the world in which they live.

September 2011 Introduction to I.P.C. Special

Dear Parents and Carers,

I would like to welcome you all to a 'new' year here at iCAN, even though we are already at the end of our first teaching block.

The iCAN family has continued to grow, we have welcomed eight new teachers and lots of new children and their families. We now have 328 children who are 'happy to learn' at iCAN.

It has been an incredibly busy start to the year for the iCAN team. There are a number of new initiatives this year, including the introduction of the International Primary Curriculum (I.P.C.) for Years 1-6. The introduction of this exciting curriculum tool will support us in ensuring iCAN continues to develop as a learning focused school. You will hear new terminology being used around school, Year 1 and 2 are also called Milepost 1, Year 3 and 4 are Milepost 2 and Year 5 and 6 are Milepost 3. You will hear children talking about, IPC Units, Entry Points, Knowledge Harvests, International Mindedness, Exit Points, goals and many others.

There will be opportunities during the school year for you all to come in and share and celebrate your children's learning and to find out more. I joined Year 2 for their exit point today and was amazed at the way they confidently and enthusiastically shared their learning.

... continued on page 4 Ms. Lori

Parent & Carers drop-in

There are 4 of these drop-in sessions on the School calendar for the 2010-11 academic year. They are all on Mondays:

10th October 2011

21st November 2011

16th January 2012

12th March 2012

As you can see, the first one is in just over a weeks time. On this day you will be able to explore your child's classroom, guided by your child. Their teacher will be available to answer any questions you may have about their learning journey.

DIARY DATE REMINDERS

October

- 3rd** Start of TB2
- 5th** Football v. LOGOS
- 6th** Swim Meet v. ISPP
- 10th** Parent & Carers drop-in session
- 13th** Basketball v. ISPP

November

- 4th** End of TB2

... STOP PRESS ... LATEST NEWS ...

International Day which was originally scheduled for **Thursday 3rd November**

will now take place later in the school year.

More information in future issues of our iCAN Times.

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Early Years Foundation Stage



Through play children learn the skills which will equip them for their future learning.

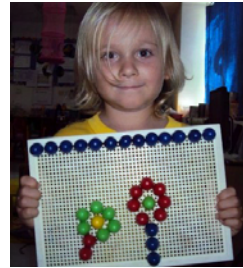


These skills prepare our learners for the challenges that await them in their future.



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EYFS Learning through play



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New Initiatives 2011-12

We have also introduced Cooperative Learning in school, which research shows positively affects academic achievement, social/emotional development, cognitive development, liking for school and class as well as a host of other positive outcomes. One of our teachers said **cooperative learning "...has transformed my teaching.** Having cooperative learning structures in the classroom is making the children far more responsible for their own learning." **In the next edition of the iCAN Times there will be an article to explain more about cooperative learning.**

Ms. Christy who is teaching in Year 1 is the Lead International Primary Curriculum Coordinator at iCAN and is also leading on Cooperative Learning. She has joined us from Singapore and has several years experience in coordinating this innovative curriculum supported by Cooperative Learning in an international school. **With Ms. Olly's support,** she is providing all of us with ongoing training sessions. At iCAN learning does not end with our Year 8 students! We will all be sharing our learning with you over the coming year.

We have updated our I.C.T. resources, purchasing 10 new laptops for each year group in Key Stage 1 and 2. This is in addition to the bank of 30 laptops and netbooks already in school. I am also delighted to inform you that we have appointed a specialist I.C.T. teacher this year for the first time, Mr. Anjum has already introduced the children to exciting new programmes which have inspired them and will support the development of their I.C.T. skills.

We have planned a number of family events this year and hope that you will all join us and take the opportunity to meet and enjoy the company of other iCAN families. We started the year with the Parent/Carer socials in the second week and these were very successful despite the rain! We also held the ever popular Movie nights for KS2 families and the ice cream socials for EYFS families. We are planning to hold the second iCAN Amazing Race when the weather cools down.

It is already shaping up to be another action packed year at iCAN, full of fun learning.

It is great to be a part of a learning environment that is positively buzzing.

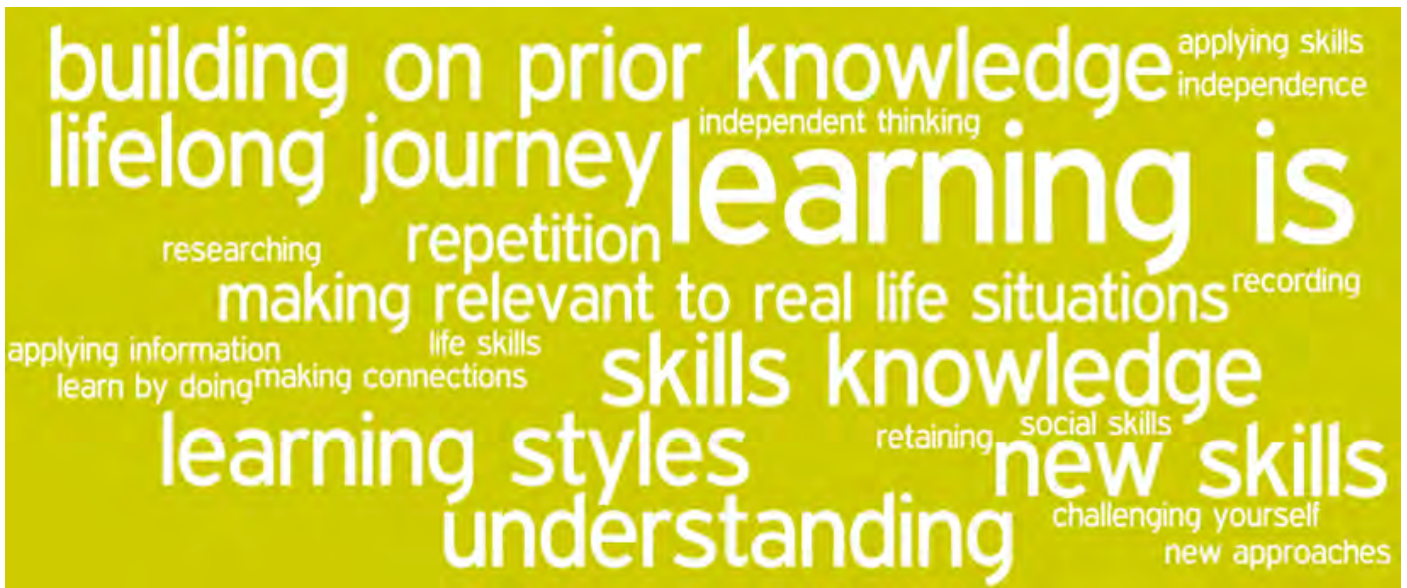
I wish you all a safe and enjoyable Pchum Ben holiday.

Ms .Lori



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International Primary Curriculum



The goal of the IPC is for children to focus on a combination of academic, personal and international learning. Here at iCAN we want children to enjoy their learning; develop enquiring minds, develop the personal qualities they need to be good citizens of the world, and develop a sense of their own nationality and culture, at the same time developing a profound respect for the nationalities and cultures of others. Most of all, we want children to develop all the skills they will need in order to confidently face the world of tomorrow.

In order that parents know what their child is learning, they will be sent a letter at the beginning of each Learning Journey unit which outlines what learning will be covered and how parents can help continue that learning at home if they choose.



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Years 1 & 2 Milepost 1

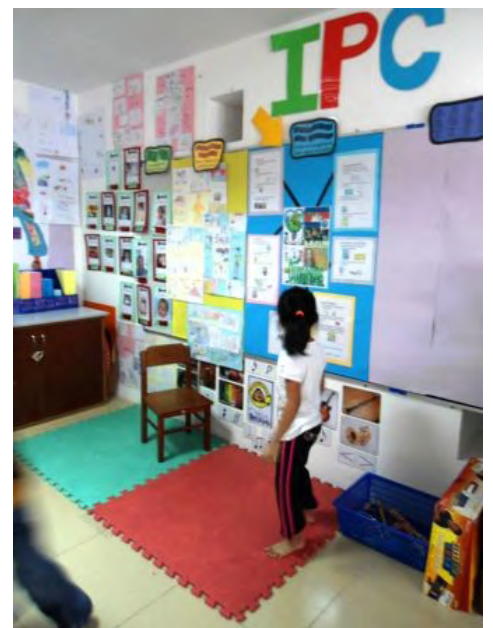


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Learning in Key Stage 1 **Ourselves**



Who knew learning could be such fun?



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Milepost 1 Ourselves



Do you like our portraits of each other?



Years 7 & 8 Performance



The talented Mr. Andy and the students from Key Stage 3 treated us to a short musical performance, showcasing some of the skills they have been learning. Year 8 performed a guitar piece and Year 7 played the keyboards. We are looking forward to more 'Proms in the Hall'.



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Milepost 2 Brainstorm

Year 3 and 4 taught each other a skill they knew a lot about. They had time to practise and prepare for it and really show off their talents.



Ms. Olivia and Mr. Andy came into the classroom to talk about how they learn best.



Mr. Andy spoke about his amazing guitar talents and how he developed into becoming a musician and Ms. Olly spoke about how she learnt to ski when she was a little girl.



MP2 realised that everyone learns in different ways and made a fantastic learning style chart in their classrooms.



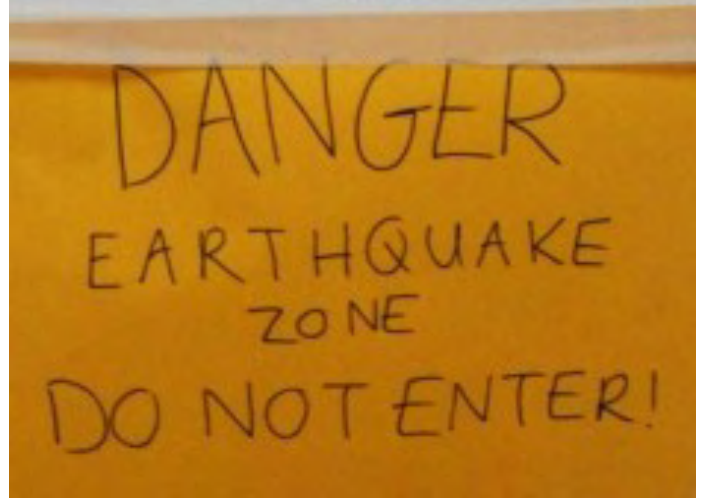
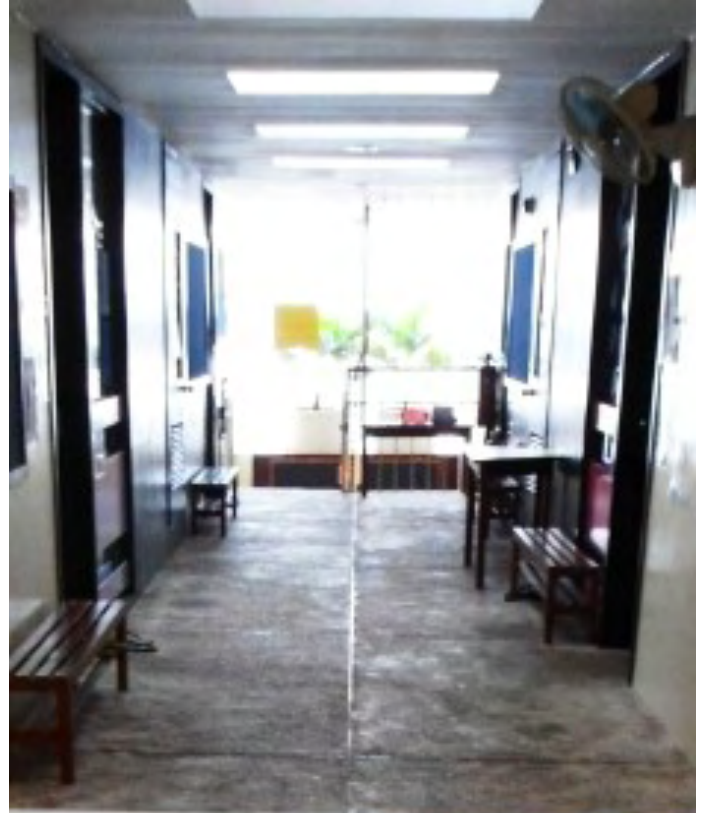
Ask your child what their preferred learning style is. Is it the same as yours?

MP2 took part in lots of activities over the 2 weeks and worked out how they learnt best. They then painted pictures to demonstrate this.

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Years 3 & 4 Milepost 2

An earthquake hit iCAN school!! Poor Miss Andrea's classroom was a disaster area but luckily MP2 were there to help fix the problem!!



It was a busy morning but with the fantastic skills of MP2 everyone found their families, were fed, watered and bandaged and ready to learn lots about why volcanoes and earthquakes happen.

Ally was the chief registrar making sure all the sick, hungry and injured people could be helped.



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Milepost 2 Active Planet



This really was a fantastic start to an IPC unit – the children were all so involved and in character which made them amazingly excited about the work to follow.



A huge thank you to Mr. Ciaran, Ms. Andrea, Ms. Jeannie and Ms. Katie for organising such a great morning!



Word cloud containing the following terms: **earthquake**, **rescue**, **hurt**, **angry**, **suffocating**, **pollution**, **scared**, **brave**, **poverty**, **broken**, **evacuation**, **tsunami**, **helping**, **erupted**, **emergency**, **die**, **destroyed**, **infection**, **volcano**, **explode**, **injured**, **worried**, **awful**, **dead**, **carrying**, **tornado**, **fear**, **crater**, **dying**, **large**, **water**, **saving**, **devastation**, **dirt**, **unhappy**, **disaster**, **afraid**, **crack**, **bad**, **smoke**, **trapped**, **hospital**, **firstaid**, **sleep**, **sunk**, **sacrificing**, **tired**, **help**, **cold**, **helping**, **erupted**, **emergency**, **die**, **destroyed**, **infection**, **volcano**, **explode**, **injured**, **worried**, **awful**, **dead**, **carrying**, **tornado**, **fear**, **crater**, **dying**, **large**, **water**, **saving**, **devastation**, **dirt**, **unhappy**, **disaster**, **afraid**, **crack**, **bad**, **smoke**, **trapped**, **hospital**, **firstaid**, **sleep**, **sunk**, **sacrificing**, **tired**, **help**, **cold**.



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Y5 & Y6 Getting to know you

Year 5 & 6 took part in some wonderful team building activities at the beginning of the year to help the children feel safe and valued in the classroom.



One of the famous tasks was the spaghetti challenge whereby using marshmallow and spaghetti, the children had to build a design to hold an egg without it smashing. This involved great team work with planning and discussion to ensure it was successful!



All the teams managed to support the egg apart from Ms. Kate, who sent hers smashing to the floor!



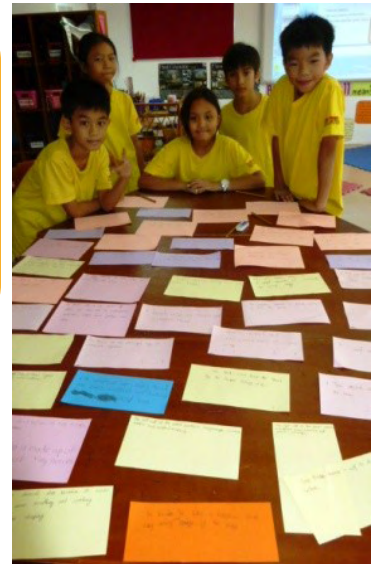
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Milepost 3 Brainstorm

Similar to MP2, Year 5 and 6 taught each other a fantastic skill they had.



It was tricky learning the guitar or juggling for those people who had never done it before, but with persistence they all improved and started to learn some great tricks.



MP3 also went and visited different year groups to see how other children learnt; they made some excellent observations of younger children of iCAN.



What skills do you have that you could share with others?



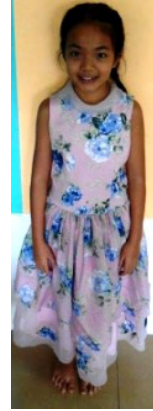
They noticed a lot of play based activities, structured group tasks and sensory learning which they then reflected on back in the classroom.



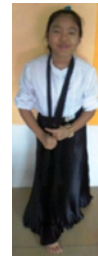
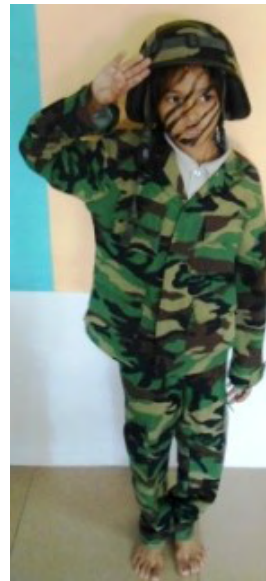
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Years 5 & 6 Milepost 3

Well...MP3's entry point started off with a bang with a lot of the children coming dressed up as a famous person from the past. The teachers got stuck in too and overall the costumes looked great. We had a range from cave men to Roman togas to WWII soldiers!



MP3 then made awesome posters of big events from the past and created an amazing time line all the way down the KS2 corridor. It was officially opened by Ms. Lori and the MP3 children took adults and younger children on a history tour explaining perfectly all the events in history! What a way to start! Great stuff MP3 and thank you to Mr. James, Ms. Michaela, Mr. Ollie and Ms. Kate for organizing such a fun packed entry point!!



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Milepost 3 The Big Picture



To set the ball rolling, Peap Tarr, who is an incredible graffiti artist, came in to inspire the children. He showed them some of his work and made them realise that you can't be wrong in art – it's all personal opinions! With this in mind, MP3 looked at a range of different artists including Picasso, Manet and Ford Maddox Brown and, using the artists style, created some truly wonderful pieces which were shown off in their fantastic exhibition! Well done MP3.



After 5 weeks of learning, our exit point arrived! The children had learnt so much about Art through History, that they opened a gallery for the parents to see! Each piece was unique and reflected the high level of learning that took place.

Inspirational!



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KS3 Poetry

Boom! A clash of two herds

War ravaging a town to its knees

Shrapnel flying everywhere

People scrambling to get out of there

Explosions rattling the city to its core

Cruelty can be right outside your door

Death looming over the city as a fog

Grown men whimpering like dogs

Smoke filling every street like mist

Death ruling over with an iron fist

With no compassion for any living thing

War – such a tragic thing

It seems peace will never prosper

As hours turn to days and days turn to weeks

Survival of the fittest, death to the weak

Both sides holding onto their pride

No matter how many people have died

Bombs, guns and bullets become casual things

Nothing is spared from Death's vice like grip

As months pass the town is bare

As everyone knows war isn't fair

As the blood red sun begins to set

Even after decades pass no-one shall forget

Even before the white flag was raised

To every persons head this idea has been faded

That war is the tool of Death

Leonardo



My Special Place

Lying on the gentle green grass

Looking up at the violet sky

The luscious lake flows past

The faint sounds of singing birds satisfy my soul.

The green giants whistle in my ear

The touch of sunflowers tickle my face

The animals look at me with fear

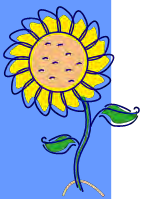
A kiss from a butterfly makes me smile.

The magnificent mountains stand proud like statues

When I'm here I feel safe and secure

There is silence in the air

As I rest my eyes, my worried fly away.



Mai

War & Peace

Where is the Peace?

People fall and hit the ground
Like rain, bombs blast through buildings
Anger plays on every station
But soldiers stride strong with pride

Men moan and mourn the one's they've
lost

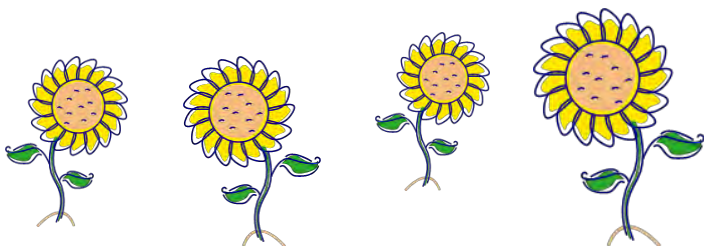
Aggressive shouts ring in my ears
Not at all a pleasant sight
Watching all these people fight

How can they bear this?
Are they even aware?
Innocent people are dying!
Because of this ware we are in

They throw themselves around like
spears
Dashing, crashing,
Where is the love?
Where is the peace?
All I see now is hate

Capsules of death dive down
The sound is an explosion in my ears
Madness kills my soul
My hope disappears

Ellie



A Violet Sky

As I lie on a luxurious grassy bed

I watch the sun disappear behind the frosty
mountain

The sweet scent of roses explore the air

As I lie in a surreal setting.

A violet sky watches over me

Boats slither through the water

Not disturbing its undenied beauty

The lake is like an ice rink waiting to be
explored.

The grasshoppers play their unique music

Trees dance to the luminous sound

And a choir of birds chirp a harmony.

As I lie on a luxurious grassy bed

A violet sky watches over me

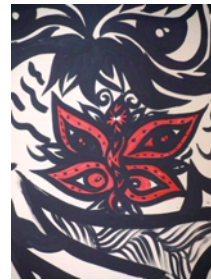
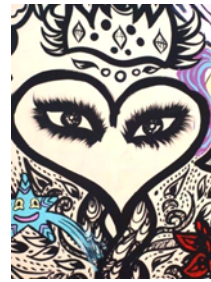
The grasshoppers play their unique music

As I lie without a care in the world.

Jakamo

KS3 Inspiration!

Year 7 and 8 students had the amazing opportunity to once again work with Peap Tarr, a New Zealand Khmer urban artist. Last year we created a very dramatic black and white wall near the tennis courts. This year, we have been far more ambitious! Peap and three other artists – Lisa from Cambodia, Sheryo from Singapore and BiBi from Malaysia – were commissioned to paint a very large wall for Tiger Beer (not sure if we should say this) as well as do some 'live' painting. They were so impressed with our first wall that they all wanted to paint another wall with the amazing KS3 kids at iCAN School. We chose the biggest wall we could find!



The artists came to meet KS3 and talked about and shared their artwork and ideas for the project. We brainstormed an idea for the wall that would enable us all to contribute and be creative. Everyone was excited about the idea of a jungle full of strange and wonderful creatures. Next, we came to school on a Sunday and painted the trees for the jungle. In class, KS3 students created some creatures and many stayed back after school to paint these on the wall. We were up ladders, in bathrooms, around corners and on stools painting through long hot hours to create the most remarkable jungle full of amazing looking creatures of all shapes, colours, patterns and sizes.



Peap and Sheryo will return to help the kids paint the final elements to pull the work together and complete the scene. This wall has already added fantastic colour and life to what was a quiet corner of the iCAN garden. Which wall will be next?

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Family-School Communication

We are really committed to developing more effective channels of communication with members of our community. Improving communication between home and school is a priority for us.

There are a number of communication systems in school both formal and informal.

There is printed communication which includes;

- incidental letters,
- fortnightly newsletters published by each year group which are posted on the school website every second Friday. These newsletters contain information about the learning that is taking place in each year group and across mileposts and other information on events that are planned.
- the iCAN Times which is posted on the school website at the end of each teaching block which is always packed with photos and information relating to that teaching block.
- The 'reading records' that go home each day in your child's reading folder are another means of communication with your child's class teacher about your child's reading.

At iCAN Play there are 'Home-School books' which families and teachers use to write messages about individual children in.

There is also verbal communication

If you have a question or concern please do come and talk to one of us at school. Generally, if your question or concern is related directly to your child eg **progress, health or behaviour then your first port of call is your child's class teacher.** Class teachers are usually happy to have a quick chat in class at 7.50am but if you need longer then please make an appointment to meet with them.

You are also invited to visit your child's class on the second Monday of each teaching block between 3.15-4.15pm so that your child can share their learning with you. This also offers you the opportunity to talk with your child's teacher about their learning.

If you need further clarification or your question is related to a wider school issue please make an appointment to see either Ms. Lily, Head of Early Years, Mr. David, Vice Principal, Ms. Lori, Principal or Ms. Margaret if it relates to KS3.

If the matter is related to general day to day administration such as the payment of fees please speak to Ms. Lynn or Mr. Sophak

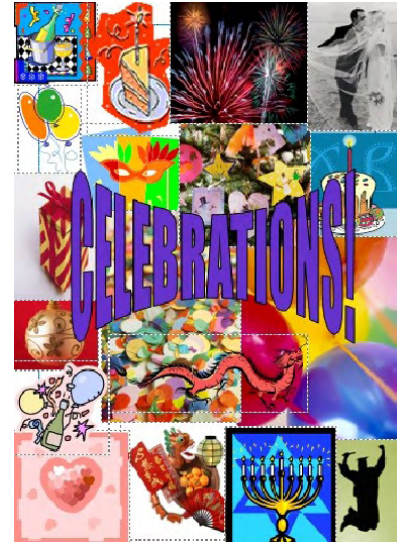
If you have ideas or suggestions on how we can improve our channels of communication please do let us know.

IPC Units Coming Up ... 'Celebrations' in MP1, the delicious 'Chocolate' unit for MP2 and 'Changing Materials' for MP3! Check future issues of our iCAN Times for yet more photos highlighting children's learning.



NEXT ISSUE ...

- **Football**
- **Basketball**
- **Swim Meets**



iSPACE

Remember to check out this amazing resource. It will provide hours of fun learning, for your child (and you!)

You can access it by going to the school website, www.ican.edu.kh and then clicking

iSPACE

MEKONG RIVER SWIM

Sunday 1st April 2012

Keep the first Sunday in April free in your diaries ... as the annual Mekong River Swim organised by iCAN will be taking place.

More info to follow!

ABSENCE FROM SCHOOL

If your child is unable to attend school due to sickness or another reason please ring the office in the morning and inform Ms. Lynn or Ms. Roseta on **023 222 416**

Many children miss a significant amount of time from school which has an impact on their learning. We understand that there are times when this is unavoidable but it is important that we are informed prior to the child being absent. We would recommend that if you wish to take your child out of school during school time for a particular event or a holiday you pop in and see Ms. Lori in the office first. If this is not possible please write a letter to Ms. Lori.

CONTACT US...

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