

2024-25	Brainwave: The Brain	A Day in the Life	Treasure Island	Freeze It	Green Fingers
Duration	2 weeks	10 weeks	10 weeks	5 weeks	7 weeks
Theme	The Art of Science and Learning	People, Places and Culture	Physical Geography	Changing Materials	Living Things- Plants and Animals
Subject	Health & Wellbeing, Design, Technology & Innovation and International	International, Geography, History, Health & Wellbeing and Design & Innovation	Geography, International, History, Design, Technology & Innovation and Science	Science, Design Technology and Innovation, Geography, International & Health and Wellbeing	Science, Geography, International and Health & Wellbeing
Overview	<p><i>We will be exploring the ways in which we can use our brains to learn lots of new and different things every day, enabling us to gain the knowledge, skills and understanding that we will need to become successful adults.</i></p> <p><i>By finding out more about how we learn, and how we can improve the way that we learn, we will be better equipped for meeting the many challenges ahead of us.</i></p>	<p><i>We will be learning about many exciting jobs from different places and time periods in order to create our own imaginary community. We will need to be historians, geographers, musicians, designers and citizens of the world! What job would you like to do when you grow up?</i></p>	<p><i>The world is a connected place, for thousands of years we have been building networks of trade across the land and sea. In this unit, we will explore how islands became increasingly connected and how they sold their resources to others. We will also look at the challenges of transporting goods across the seas and oceans and how this was threatened by nature and by people... pirates!</i></p> <p><i>We will be geographers and cartographers as well as artists and designers.</i></p>	<p><i>We are going to be looking at water and ice from different view points. As scientists we will investigate water and what happens if we cool it. Do you know that water is sometimes solid and sometimes a liquid? We will be geographers and explore cold and icy places around the world. Have you been to any cold and icy places? What makes them so cold... and what happens if they warm up?</i></p>	<p><i>We will be learning about plants and how important they are to our world. Plants are living things – they grow when we give them enough sunlight, food and water. Plants give us food to eat, clean air to breathe and materials to build our houses and furniture. We can use plants to make clothes and medicines, and to decorate our gardens. To fully engage with this unit, we will need to be scientists, geographers and international learners. How important are plants to our world?</i></p>