

# Going Global

Our iCAN mind map

THE BIG IDEA

At a time when transport and communication can connect the world in more ways than ever before, what we buy and what we consume can have a profound impact on the lives and societies of people around the world. To be a global citizen is to become a part of something bigger than ourselves. Each of us has a responsibility to the communities of which we are a part – to respect each other's cultures and needs, to support one another and ensure that we work together locally, nationally and globally.

iCAN  
British  
International  
School

ipc  
international  
primary  
curriculum

## Geography

As geographers at iCAN we will be learning:

- About the countries that produce the clothes we wear and the products we use
- Where our food comes from
- What products our home countries and Cambodia import and export
- How we can support the resources and industry in our Phnom Penh
- About tourism and its impact on countries and cultures
- How we can create an eco-friendly, sustainable holiday resort
- How global alliances and organisations can help countries to trade

### Learning Goals

- 3.2 Know about the main physical and human features and environmental issues in particular localities
- 3.3 Know about the similarities and differences between particular localities in relation to the availability and exploitation of natural and human resources
- 3.4 Know how the features of particular localities influence resources, production and trade
- 3.7 Know about the geography of the area around iCAN
- 3.11 Be able to enquire into trade, production and tourism, and its effects on people's lives
- 3.13 Be able to use maps, photos, ICT, books and posters to gather information about production, trading and tourism
- 3.14 Be able to collect and record evidence to answer geographical questions
- 3.15 Be able to identify geographical patterns and to use our knowledge and understanding to explain them
- 3.18 Be able to use appropriate techniques to gather information
- 3.19 Be able to make maps and plans in a variety of scales using symbols and keys
- 3.20 Be able to use and interpret globes and maps in a variety of scales
- 3.22 Be able to explain how physical and human processes lead to similarities and differences between places
- 3.23 Be able to explain how places are linked through movement of goods and people
- 3.24 Be able to communicate our knowledge and understanding in a variety of ways
- 3.27 Understand how the geographical features and the availability of resources of Cambodia affect the lives of the people who live here

## History

As historians at iCAN we will be investigating:

- How people used to trade in the past
- What goods were available to past societies
- How new products were discovered by explorers

### Learning Goals

- 3.1 Know that the study of history is concerned with the past in relation to the present
- 3.2 Know about the main features of particular periods and societies
- 3.9 Be able to enquire into historical issues and their effects on people's lives
- 3.10 Be able to find out about aspects of the past from a range of sources
- 3.11 Be able to describe and identify reasons for and results of historical events, situations and changes in the periods they have studied
- 3.12 Be able to describe and make links between the main events, situations and changes both within and across different periods
- 3.14 Be able to describe how the history of one country affects that of another
- 3.15 Be able to ask and answer questions about the past
- 3.16 Be able to select and record information relevant to a historical topic
- 3.17 Be able to place the events, situations and changes in the periods they have studied into a chronological framework
- 3.18 Be able to use dates and terms relating to the passing of time
- 3.19 Be able to communicate their knowledge and understanding of history in a variety of ways, making appropriate use of dates and historical terms

## Society

As members of society and our iCAN community we will be finding out:

- About our needs and wants, and how they compare with the needs and wants of others
- About the work of international charities
- How some people are suffering as a result of the global market

### Learning Goals

- 3.1 Know that the study of society is concerned with living as members of different groups
- 3.3 Know about significant international organisations and multi-national companies
- 3.5 Understand our own responsibilities as consumers and global citizens
- 3.6 Understand the responsibilities of others as consumers and global citizens
- 3.7 Understand that the way in which people fulfil their responsibilities affects the lives of others
- 3.8 Understand that the behaviour of groups and individuals has an effect on the lives of others
- 3.9 Be able to enquire into the nature of international organisations and multinational companies and their effects on people's lives

## Technology

As designers at iCAN we will be learning:

- How to create our own global brand and market it to others

### Learning Goals

- 3.4 Be able to respond to identified needs, wants and opportunities with informed designs and products
- 3.6 Be able to devise and use step-by-step plans
- 3.7 Be able to consider the needs of users when designing and making a printed t-shirt
- 3.8 Be able to select the most appropriate available tools and materials to make a printed t-shirt
- 3.9 Be able to work with a variety of tools and materials with some accuracy
- 3.10 Be able to test and evaluate our own work and improve on it
- 3.12 Be able to evaluate the effectiveness of global brands and marketing
- 3.13 Understand the need for accurate design and working
- 3.14 Understand the ways in which brands and marketing can be used to meet needs, wants and opportunities
- 3.16 Understand that the quality of a product depends on how well it is made and how well it meets its intended purpose

## International

As international citizens at iCAN we will be learning:

- How Fair Trade helps the lives of farmers and producers in poorer countries
- About media products (such as film, television and music) and how countries are affected by media globalisation

### Learning Goals

- 3.3 Know about ways in which the lives of people in the countries we have studied affect each other
- 3.4 Know about the similarities and differences between the lives of people in different countries
- 3.5 Be able to explain how the lives of people in one country or group are affected by the activities of other countries or groups
- 3.6 Be able to identify ways in which people work together for mutual benefit
- 3.7 Understand that there is value both in the similarities and the differences between different countries

## ICT

As digital learners at iCAN we will be exploring:

- Aspects of computing and ICT

### Learning Goals

- 3.1 Know that the study of ICT is concerned with applying technology to gather, use and exchange information
- 3.3 Be able to frame questions appropriately when gathering and interrogating information
- 3.4 Be able to interpret their findings
- 3.5 Be able to manipulate and combine different forms of information from different sources
- 3.7 Be able to use ICT to present information in a variety of forms
- 3.8 Be able to exchange information and ideas in a number of different ways
- 3.13 Understand the importance of considering audience and purpose when presenting information